

Sukkur IBA University
Executive Development Center
English Language Skills
Outline

WEEK ONE ACTIVITIES:

Ice Breaking Activity

Two Truths and One Lie

Six Things Common

Learning outcome:

Students will be able to

- (1) remove hesitation
- (2) to start a conversation in English

WEEK TWO ACTIVITIES:

List of Words to Describe

Vocab Game

Learning Outcome:

Students will be able to

- (1) explain and describe the words in English
- (2) enhance vocabulary related to different fields

WEEK THREE ACTIVITIES:

Describe a Picture from Cell Phone:

Future Predictions (World after 50 years)

Learning Outcomes:

Students will be able to

- (1) use English to describe a picture with details

- (2) use descriptive words
- (3) visualize and give predictions in English

WEEK FOUR ACTIVITIES:

The Process of Writing **How to Write a Paragraph (Main idea and Supporting Details)**

Learning Outcomes:

Students will be able to

- (1) know the process of writing
- (2) Write a well-supported paragraph

WEEK FIVE ACTIVITIES:

Role Play Activity BUYERS V/S SELLERS **Assuming Different Situational Roles**

Learning Outcomes:

Students will be able to

- (1) demonstrate ability to converse about general topics
- (2) to use arguments to convince others to buy or sell something

WEEK SIX ACTIVITIES:

Picture Description from Newspapers **Story Starter Activity**

Learning Outcomes:

Students will be able to

- (1) use English to describe pictures
- (2) use descriptive words
- (3) tell a story in English

WEEK SEVEN ACTIVITIES:

Gap-fill Activity

Learning Outcomes:

Students will be able to

- (1) Pass on information in English
- (2) Understand and communicate messages in English

WEEK EIGHT ACTIVITIES:

Pre-writing Techniques Scratch Outline

Learning Outcomes:

Students will be able to

- (1) Collect material for writing an essay
- (2) Make an effective outline of an essay

WEEK NINE ACTIVITIES:

The Press Conference (A fake press conference assuming the roles of a celebrity and journalists)

Learning Outcomes:

Students will be able to

- (1) ask relevant questions appropriately
- (2) respond the questions with fluent English

WEEK TEN ACTIVITIES:

Coherence and Cohesion in Writing

Debate (Working women play a better role in the society than housewives)

Learning Outcomes:

Students will be able to

- (1) use cohesive devices (linking words) appropriately in their writing
- (1) participate in large and small group discussions
- (2) support answer with clearly related reasons and examples

WEEK ELEVEN ACTIVITIES:

Speaking Activity (College Mela to collect funds for Earthquake Victims by putting up various stalls and attracting customers to buy from their stalls)

Learning Outcomes:

Students will be able to

- (1) use English fluently on given situations
- (2) use arguments to convince others to buy or sell something

WEEK TWELVE ACTIVITIES:

Impromptu Speeches

Learning Outcomes:

Students will be able to

- (1) speak English fluently on a given topic
- (2) speak English in spontaneous situations